

**North Carolina Standard Course of Study Objectives Aligned with
Fair Voyage and Phonics Voyage
By Melissa Oxendine**

Kindergarten

- 1.02 Develop phonemic awareness and knowledge of alphabetic principle
- 1.03 Demonstrate decoding and word recognition strategies and skills
- 1.04 Read or begin to read
- 4.03 Use words that describe color, size, and location in a variety of texts
- 5.01 Develop spelling strategies and skills
- 5.02 Use capital letters

First Grade

- 1.01 Develop phonemic awareness and demonstrate knowledge of alphabetic principle
- 1.02 Demonstrate decoding and word recognition strategies and skills
- 2.07 Respond and elaborate in answering what, when, where, and how
- 2.08 Discuss and explain response to how, why, and what
- 2.09 Read and understand simple written instructions
- 4.06 Compose a variety of products
- 5.01 Use phonics knowledge and basic patterns to spell
- 5.02 Apply phonics to writing
- 5.03 Write all upper and lower case letters of the alphabet
- 5.04 Use complete sentences to write texts
- 5.05 Use basic capitalization and punctuation

Second Grade

- 1.01 Use phonics knowledge and structural analysis to decode words
- 1.03 Self-monitor decoding by using letter-sound knowledge
- 2.04 Pose possible how, why, and what if questions
- 2.05 Self-monitor own difficulties in comprehension
- 3.01 Use personal experiences and knowledge to interpret written and oral messages
- 3.02 Connect and compare information
- 3.03 Increase oral and written vocabulary
- 4.02 Use expanded vocabulary

- 4.07 Compose first drafts in the writing process
- 5.01 Spell correctly
- 5.02 Attend to spelling, mechanics, and format
- 5.03 Use capitalization, punctuation, and paragraphs

Third Grade

- 1.01 Apply phonics and structural analysis
- 1.02 Apply meanings of common prefixes and suffixes
- 1.03 Increase vocabulary
- 2.01 Use strategies to comprehend text
- 2.08 Listen actively
- 4.05 Identify audience
- 4.06 Compose a draft
- 5.01 Use correct capitalization and punctuation
- 5.05 Use a number of strategies for spelling
- 5.06 Proofread writing for spelling

Fourth Grade

- 1.01 Use word identification strategies
- 1.02 Infer word meanings
- 1.04 Increase reading and writing vocabulary
- 2.01 Use strategies to comprehend text
- 2.09 Listen actively
- 4.02 Use oral and written language
- 4.05 Use planning strategies to generate topics and organize ideas
- 4.09 Produce work that follows the conventions of genres
- 5.01 Use correct capitalization and punctuation
- 5.04 Use visual and meaning-based strategies for spelling

Fifth Grade

- 1.01 Expand and refine vocabulary
- 1.03 Increase reading and writing vocabulary
- 2.01 Use metacognitive strategies independently
- 4.01 Read aloud grade-appropriate text with fluency, comprehension, and expression
- 4.06 Compose a draft
- 5.01 Consistently use correct capitalization

- 5.05 Spell common words accurately
- 5.06 Proofread for accuracy
- 5.07 Edit final product for grammar, language conventions, and format

Sixth Grade

- 1.01 Narrate an account
- 2.01 Respond to informational materials
- 5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program
- 6.01 Model an understanding of conventional written and spoken expression
- 6.02 Identify and edit errors

Seventh Grade

- 1.02 Narrate an account
- 5.02 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program
- 6.01 Model an understanding of conventional written and spoken expression
- 6.02 Identify and edit errors

Eighth Grade

- 1.03 Narrate an account
- 5.01 Increase fluency, comprehension, and insight through a meaningful and comprehensive reading program
- 6.01 Model an understanding of conventional written and spoken expression
- 6.02 Identify and edit errors