

**Results of a Non-English  
Speaking Student Who Used Phonics Voyage**

TABLE OF SCORES: Woodcock-Munzo Language Survey, English Based on Grade

<u>Cluster/Test</u>	<u>GE</u>	<u>Easy</u>	<u>DIFF</u>	<u>PR</u>	<u>-1 SEM +1</u>	<u>RPI</u>	<u>LEVEL</u>
<b>Broad English Ability</b>	2.1	1.5	2.9	98	97-99	99/90	5
<b>Oral Language Ability</b>	k.5	k.o	1.6	32	21-45	84/90	4
Picture Vocabulary	k.0	k.0	k.7	14	6-27	68/90	
Verbal Analogies	1.4	k.2	2.6	61	45-75	93/90	
<b>Reading-Writing Ability</b>	3.0	2.3	3.8	99	99-99	100/99	5
Letter-Word Identification	4.1	3.3	5.1	99	99-99	100/99	
Dication	1.3	1.5	2.5	97	95-99	99/100	

Broad English Ability is an overall measure of cognitive-academic language of proficiency (CALP) in English. This scale of language ability is a combined measure of Rosaua's oral Language, Reading, and Writing abilities in English. On this measure Rosaua demonstrated Advanced English proficiency (Level 5) Her performance on this measure is comparable to that of the average English-Speaking student in grade 2.1. CALP tasks are requiring English below the grade 1.5 level will be quite easy for Rosaua; those above the grade 2.9 level will be quite difficult for her.

Oral Language Ability includes CALP measures of vocabulary and verbal reasoning in English. Rosauas Demonstrated Fluent English oral language proficiency (level 4). Her performance on this measure is Comparable to that of the Average English Speaking students in grade k-5. The point at which she Will find task quit easy is below the average for students in grade k.0 English oral language tasks Above the grade 1.6 will be quit difficult for her.

Reading-Writing Ability Includes CALP measures of reading and writing skills in English. Rosausa Demonstrated Advanced English reading and writing proficiency (Level 5). Her performance on this Measure is comparable to that of the average English-Speaking student in grade 3.0. English reading-Writing tasks below the grade 2.3 level will be quite easy for her; those above grade level 3.8 level Will be quite difficult for her.

In summary, when compared to others at her grade level, her broad English Ability, an overall measure Of CALP, is at Level 5 (Advanced English). Her English Oral Language proficiency is at Level 4 (Fluent English). Her English Reading-Writing proficiency is at Level 5 (Advanced English)

**Note**

**Non-English Proficient Student  
Used 1hr per day  
Started April 99  
Tested Feb. 8 2000**